Mount Temple Comprehensive School

All Different, All Equal

Child Safeguarding Statement and Risk Assessment

Mount Temple Comprehensive School · Malahide Road, Dublin 3 · Tel: (01) 833 6984 · Email: info@mounttemple.ie · www.mounttemple.ie

Child Safeguarding Statement and Risk Assessment

For:	**Mount Temple Comprehensive School**	
At:	**Malahide Road, Dublin 3**	)

This school is a: (tick appropriate) ☐primary ☒post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

David Bane

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Helen Gormley

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

David Bane

(In schools this person is the DLP)

Relevant Person can be contacted on:

01-8336984	*office@mounttemple.ie*

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Rev. Canon Prof. Anne Lodge

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☐ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☐ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☐ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☐ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.

- ☐ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☐ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☐ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025.* In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025,* the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Access to Child Protection Procedures and Guidance

Child Protection Procedures for Schools 2025 and school support documents: www.gov.ie/childprotectionschools. Children First National Guidance and addenda: www.tusla.ie. School policies and this statement: www.mounttemple.ie or on request from the school office.

Mount Temple Child Safeguarding Risk Assessment 2026/27

In this assessment, risk means the potential for harm to a child, as defined in the Children First Act 2015. This assessment concerns child safeguarding and is separate from the school's health and safety risk assessments.

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
1. Daily arrival and dismissal of students, movement between classes and recreation breaks	Risk of harm due to inadequate supervision. Risk of harm due to bullying, racism or inappropriate behaviour by another child. Risk arising from unauthorised adults gaining access to student areas.	The school has established supervision arrangements for arrival, dismissal, class changeovers and recreation breaks. The school implements the Code of Behaviour and Bí Cineálta procedures. Staff are expected to remain vigilant in relation to access to student areas and to report child protection concerns in accordance with the Child Protection Procedures for Schools 2025.
2. Classroom teaching and outdoor teaching activities	Risk of harm not being recognised or reported properly and promptly by school personnel. Risk of a child being harmed by another child or by a member of school personnel. Risk of harm due to inadequate supervision.	School personnel are required to adhere to the Child Protection Procedures for Schools 2025. Staff receive child protection information and training. The school has a Code of Behaviour, Bí Cineálta procedures and established classroom supervision practices. Additional support is sought where the nature of an activity or the needs of students require it.
3. One-to-one teaching, learning support, guidance and counselling	Risk of harm in one-to-one teaching, counselling or support situations. Risk of inappropriate relationships or communications between a child and an adult. Risk arising from unnecessarily isolated contact.	One-to-one teaching, support and counselling take place in suitable locations, with arrangements for visibility or other safeguards appropriate to the setting and the student's needs. Relevant school personnel are aware of scheduled support arrangements. Counselling privacy is respected while avoiding unnecessarily isolated or unaccounted-for contact. Professional boundaries and approved school communication channels apply. Child protection concerns are recorded and reported under the Child Protection Procedures for Schools 2025.
4. Sporting activities, PE, outdoor activities and use of changing areas	Risk of harm due to inadequate supervision. Risk of harm by school personnel, another child or an external sports coach. Risk of bullying or inappropriate behaviour in changing areas.	The school has established supervision practices for PE and sporting activities and for the use of changing areas. The school has procedures for the use of external sports coaches. Garda vetting requirements are applied where required. The Code of Behaviour and Bí Cineálta procedures apply to school sporting activities.
5. Use of toilets, showers and other areas where students may have increased privacy	Risk of bullying, peer-to-peer harm or inappropriate conduct. Risk of harm due to inadequate supervision. Risk of a child's privacy or dignity being compromised.	The school provides separate cubicles and privacy arrangements where available. Supervision arrangements are designed to safeguard students while respecting privacy. Staff respond to concerns in accordance with the Code of Behaviour, Bí Cineálta procedures and the Child Protection Procedures for Schools 2025.

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
6. School outings, use of off-site facilities and school transport arrangements	Risk of harm by school personnel, a member of staff of another organisation or another person while a child is participating in an out-of-school activity. Risk of harm due to inadequate supervision. Risk of inappropriate adult-child contact or a child becoming separated from the group.	School outings are planned in advance with appropriate supervision arrangements, student lists, headcounts, emergency contact arrangements and agreed meeting points. External providers are subject to appropriate school oversight. School personnel remain responsible for reporting child protection concerns arising during school activities.
7. School trips involving overnight stays and foreign travel	Risk of harm due to inadequate supervision, accommodation arrangements or inappropriate one-to-one contact. Risk of harm by school personnel, another child, an external provider or another person while away from home.	Overnight and foreign trips are subject to detailed planning, supervision arrangements, parental information and consent, emergency contacts, rooming arrangements and agreed student expectations. The Code of Behaviour and child protection procedures continue to apply throughout the trip.
8. Care of students with additional educational needs, medical needs or other specific vulnerabilities, including intimate care where required	Risk that a student with additional needs, communication difficulties or other vulnerabilities cannot recognise, resist or report harm. Risk of bullying, racism or discriminatory abuse affecting, for example, LGBT students or those perceived to be LGBT, ethnic minority or Traveller students, students of minority faiths, children in care or children subject to child-protection concerns. Risk of harm during intimate care.	AEN, pastoral, guidance and Student Support Team arrangements support the identification of individual needs and suitable ways for students to raise concerns. Relevant information is shared on a need-to-know basis. The Code of Behaviour, Bí Cineálta procedures and inclusion initiatives apply, with additional support where needed. The ratified Intimate Care Policy and individual care plans govern intimate care, with regard to designated personnel, dignity, privacy and consent. Child protection concerns are reported under the 2025 Procedures.
9. Management of behaviours of concern and crisis situations	Risk of a child being harmed by another child. Risk of inappropriate or disproportionate physical intervention. Risk that a safeguarding concern arising during a crisis is not recognised, recorded or reported.	The school uses behaviour support, de-escalation and crisis-response practices consistent with the Code of Behaviour and applicable Department guidance. Any physical intervention is governed by that guidance and the school's procedures. Incidents are recorded and reviewed as appropriate to their nature and seriousness. Child protection concerns, including concerns about an intervention, are dealt with under the 2025 Procedures.
10. Administration of medicine and provision of First Aid	Risk of a child being harmed by a member of school personnel while receiving care. Risk that a safeguarding concern arising during the provision of care is not recognised or reported.	The school has procedures for the administration of medication and First Aid. Individual care or emergency medication plans are used where required. Identified personnel receive relevant information or training. Records are maintained and child protection concerns are reported in accordance with the 2025 Procedures.

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
11. Curricular provision in SPHE, RSE and Wellbeing, and prevention of bullying, racism and discriminatory harm	Risk of harm due to bullying or racism. Risk of a child being harmed by another child. Risk of harm due to children not having appropriate opportunities to develop self-protection skills. Risk that disclosures arising during sensitive curricular work are not handled correctly.	The school implements SPHE, RSE and Junior Cycle Wellbeing. The school has a Code of Behaviour and implements Bí Cineálta procedures. The school undertakes anti-racism, inclusion and awareness initiatives and has pastoral, guidance and student-support structures. Staff follow the Child Protection Procedures for Schools 2025 when a concern or disclosure arises.
12. Use of digital technologies by students and staff, including internet access, school email/accounts, social media, phones, online learning, photography/video and AI tools	Risk of harmful content, grooming, bullying, exploitation or inappropriate communications through digital devices or online platforms. Risk of unauthorised access to remote lessons or insufficient supervision of online groups. Risk of staff accessing or circulating inappropriate material. Risk of harm from disclosure of identifiable or sensitive student information through personal accounts, unapproved platforms or AI tools.	The Acceptable Use, IT & Mobile Devices, Data Protection and AI policies and student phone arrangements apply. Staff use approved school systems for student communication and maintain professional boundaries; personal social-media contact with students is not used. Access and supervision arrangements for remote learning are appropriate to the platform and activity. The approved Google Gemini environment is used for school-related AI work; private AI accounts are not used for school, staff or student data. Photography/video follows consent and school procedures. Safeguarding concerns are reported under the 2025 Procedures, alongside any required data-breach reporting.
13. Recruitment, appointment, induction and child-protection training of school personnel	Risk of a child being harmed by a member of school personnel. Risk of harm not being recognised or reported where personnel have not received appropriate training or are unclear about their responsibilities.	The school follows Garda vetting and Department recruitment requirements, including statutory declarations and associated undertakings where required. Recruitment checks and references are undertaken in accordance with those requirements. Induction provides personnel with the safeguarding statement and information on reporting responsibilities and professional boundaries. Relevant training records are maintained. Concerns involving employees are managed under the 2025 Procedures, including the written protocol for immediate protective action where necessary.
14. External tutors, guest speakers, sports coaches, volunteers, parents, student teachers and work-experience participants involved in school activities	Risk of harm by an external adult or other person. Risk of inappropriate relationships or communications. Risk of harm due to inadequate supervision or unsuitable content.	External involvement is arranged through the school, with an identified school contact. Vetting requirements apply where required. Sign-in, identification and supervision arrangements reflect the person's role, the activity and the students involved. Content and arrangements are considered in advance where relevant. Professional boundaries apply and arrangements avoid inappropriate isolated contact or private communication with students. Child protection concerns are reported under the 2025 Procedures.

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
15. Visitors and contractors present during the school day or during school activities	Risk of a child being harmed by a visitor or contractor. Risk of unauthorised adults accessing student areas. Risk that changing work zones or access routes create gaps in supervision or separation.	Visitors and contractors are required to follow school sign-in/sign-out and identification arrangements. Access to student areas is restricted as appropriate. Contractor work zones and routes are separated from students where practicable. School personnel remain responsible for student supervision.
16. Application of sanctions under the Code of Behaviour, including detention and confiscation of devices	Risk of harm due to inadequate supervision. Risk of inappropriate adult-child interaction or communication. Risk that a child is left isolated or unsupervised. Risk of harm arising from inappropriate handling of a child's device or information.	The school applies sanctions under its Code of Behaviour. Detentions and other sanctions are supervised. The school's phone/device procedures and Acceptable Use Policy apply where devices are confiscated or accessed. Child protection concerns arising in the course of behaviour management are reported in accordance with the 2025 Procedures.
17. Students participating in work experience or placements, in school or with external organisations	Risk of harm by an adult or another person at the placement. Risk of inappropriate communications or relationships. Risk that a student does not know how to raise a concern or that the school is not informed promptly.	The school has procedures for student work experience and placements. Placement arrangements are approved and a school contact is identified. Students and parents/guardians are provided with relevant information. Students are advised how to raise a concern. Safeguarding concerns are referred to the DLP and dealt with under the Child Protection Procedures for Schools 2025.
18. Fundraising events, school events, after-school clubs, homework/evening study and other school-organised activities outside normal class time	Risk of harm due to inadequate supervision. Risk of bullying or peer-to-peer harm. Risk of harm by an adult involved in the activity. Risk that responsibility for safeguarding is unclear outside normal hours.	School-organised activities have identified supervising personnel. Attendance and supervision arrangements are used as appropriate. The Code of Behaviour, Bí Cineálta procedures and child protection reporting requirements continue to apply outside normal class time.
19. Use of school premises by external organisations during or outside the school day	Risk that students on the campus come into contact with unauthorised or unsupervised adults. Risk that safeguarding responsibility between the school and an external organisation is unclear. Risk that student or safeguarding-sensitive information is accessible to external users.	School management agrees access, permitted areas and safeguarding responsibilities with external organisations, taking account of the activity and whether school students are present. Relevant safeguarding arrangements are considered where children attend. Access arrangements protect students from unauthorised contact and keep school records secure. Shared facilities are managed with appropriate separation and supervision. Vetting requirements apply where required by law and the nature of the activity.

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
20. Participation in school activities outside the school	Risk of harm by a member of school personnel, another child or another person while students are participating in an activity away from the school. Risk of harm due to inadequate supervision or inappropriate adult-child contact.	School activities outside the school are planned with supervision and contact arrangements appropriate to the activity, venue and students involved. Responsibilities are clarified with hosts or providers where relevant. Student lists, headcounts, meeting points and emergency contacts are used as appropriate. The Code of Behaviour and Child Protection Procedures for Schools 2025 apply; concerns are reported through the school's child-protection arrangements.
21. Provision of food and drink, including school meals or breakfast provision where applicable	Risk of harm through neglect of an individual care need, discriminatory exclusion, inappropriate adult contact or inadequate supervision during food provision. Risk that a safeguarding concern disclosed or noticed during provision is not recognised or reported.	Where food is provided, supervision and staff responsibilities reflect the setting and the students' needs. Relevant individual care, dietary and allergy information is shared on a need-to-know basis. External providers follow agreed school access and safeguarding arrangements. Concerns or disclosures arising during provision are dealt with under the 2025 Procedures.
22. Recognition, disclosure, reporting and recording of safeguarding concerns across all school activities	Risk that abuse or neglect is not recognised, a disclosure is mishandled, reporting is delayed, responsibility is unclear, or records are lost or disclosed inappropriately. Risk that concerns involving an employee or retrospective abuse are not managed correctly.	Personnel are informed of the DLP, DDLP and their reporting responsibilities. Concerns and disclosures are recorded and acted on promptly under the 2025 Procedures, including mandated persons' own obligations. The DDLP acts when the DLP is unavailable; the statement sets out arrangements when both are absent and unavailable. Employee allegations and retrospective disclosures follow the relevant procedures. Child-protection records are held securely with restricted access. The required Child Protection Oversight Report is provided at each ordinary Board meeting.

Board Adoption and Review

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on **October 13th, 2026.**

Signed:*		**Date**: 13/10/26

Chairperson of the board of management

Signed:*		**Date**: 13/10/26

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again in October 2027

* *Document to be printed and signed with original signatures*

CSS 2

Review of the Child Safeguarding Statement and Risk Assessment

The Child Protection Procedures for Schools 2025 require that the board of management must undertake a review of its Child Safeguarding Statement and Risk Assessment. The following template must be used for this purpose. The review must be completed every calendar year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will ensure that a school also meets its statutory obligation under section 11(7) of the Children First Act 2015, to review its Child Safeguarding Statement and Risk Assessment every two years.

As part of the overall review process, the Board of Management should also assess relevant school policies, procedures, practices and activities and their adherence to the principles of best practice in child protection and welfare set out in the school's Child Safeguarding Statement, the Children First Act 2015, Children First National Guidance 2017 and its 2019 and 2025 addenda, and the Child Protection Procedures for Schools 2025.

Designated Liaison Person

Name:	David Bane
Date Appointed:	25/11/24

Relevant Person

(In schools this is the DLP)

Name:	David Bane
Contact details:	School office: 01 833 6984 office@mounttemple.ie
Date Appointed:	25/11/24

Deputy Designated Liaison Person

Name:	Helen Gormley
Date Appointed:	25/11/24

Contact details for Tusla

Contact Name

Niamh Hurley

Address

Urláir 3, Foirhneamh Brunel, An Ceantar Theas, Baile Átha Cliath 8, Éire

Floor 3, Brunel Building, Heuston South Quarter, Dublin 8, Ireland

Contact Number

0874073366

Contact details for An Garda Síochána

Contact Name

Andrew Melbourne

Address

43 Clontarf Road, Clontarf West, Dublin, D03V4K8

Contact Number

01-6664800

Checklist for review of the Child Safeguarding Statement

1. When did the board first formally adopt a Child Safeguarding Statement and Risk Assessment in accordance with the Child Protection Procedures for Schools 2025? For most schools this will be March 2018, as outlined in Section 9.9 of the procedures.

Date first Child Safeguarding Statement and Risk Assessment adopted by the school:

March 2018

2(a) Where is the Child Safeguarding Statement and Risk Assessment displayed in the school? For example, in a prominent place near the main entrance to the school.

Front of school near reception

(b) Is there a student-friendly version, with a photograph of the Designated Liaison Person, displayed beside the Child Safeguarding Statement and Risk Assessment?

Yes

(c) Other than displaying in a prominent place near the main entrance to the school, how have students been made aware of the student-friendly version?

☑ **Displayed at all student entrances**

☐ On school website

☐ School journal

☐ Other: (please state)

Assemblies

3. Has the board used the most recent Child Safeguarding Statement and Risk Assessment Template and formally adopted, without modification, the Child Protection Procedures for Schools 2025?

Yes

What is the date of the previous review of the Child Safeguarding Statement and Risk Assessment?

Date: 8/10/25

4. Has the Board included a written assessment of risk as required under the Children First Act 2015? (This includes considering the specific issue of online safety as required by the Addendum to Children First (2019)?

Yes

5. Is there a written protocol in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons in line with Appendix 3 of the Child Protection Procedures for Schools 2025?

Yes

6. Has the Board reviewed and updated the written assessment of risk as part of this overall review (for example, to include shower facilities, changing rooms, swimming, online engagements to facilitate learning). Boards should refer to the Child Safeguarding Statement and Risk Assessment Template for examples.

Yes

Date of this review: 13/10/26

7. How has the Board ensured that the Child Safeguarding Statement and Risk Assessment is provided to the patron, the parents' association and all parents of children in the school? Give dates of emails/letters/texts/links provided.

Published on website 22/10/26
Sent to PA/Patron/Parents - 22/10/26

8. How has the Board sought the feedback of parents, students and school personnel (teaching and non-teaching) on the Child Safeguarding Statement and Risk Assessment?

Has the school engaged with each of the above through, for example, a meeting or survey. The support documents CSS 5, CSS 6 and CSS 7 can be used to support this engagement. Details of how feedback was sought should be outlined below.

(a) Parents

Parents Association consultation planned for November meeting. PA feedback will be considered by the Board.

(b) Students

The Student Council provided their approval in October 2026.

(c) School Personnel

Staff had direct input into the statement through identifying the risks and mitigation as part of the risk assessment.

9. Outline any aspects of the school's Child Safeguarding Statement and Risk Assessment and/or its implementation that require further improvement, including any complaints or suggestions for improvements, which the Board has identified:

Nil identified by the Board during this review.

10. Outline details of how areas for improvement have been adequately addressed including whether an action plan with appropriate timelines has been put in place:

Not applicable. No areas requiring improvement were identified and no action plan was required.

11. Has the template for Notification regarding the board of management's review of the Child Safeguarding Statement and Risk Assessment been used to inform the school community and relevant parties that they have fulfilled their statutory obligation to annually review the school's Child Safeguarding Statement and Risk Assessment?

Yes, once CSS3 has been issued to the relevant parties and published on the school website

Training

12. Give details of when the DLP and DDLP most recently attended child protection training for DLP/DDLPs:

DLP: David Bane	Date: 10/10/25

DDLP: Helen Gormley	Date: 10/10/25

13. Give details of child protection training attended by any members of the Board and dates attended:

All Board members were accredited by the ACCS on October 12th

14. How has the Board ensured that all school personnel (including new school personnel, temporary staff and substitutes) have been made aware of their responsibilities under the Child Protection Procedures for Schools 2025 and the Children First Act 2015? For example, completing e-learning or other training, use of department's supports for school personnel when reviewing the Child Safeguarding Statement and Risk Assessment, induction/mentoring system for new personnel, or other measures. How are records of the training completed maintained by the school?

School personnel are provided with the Child Safeguarding Statement and Risk Assessment and informed of the DLP, DDLP and their reporting responsibilities. New personnel, including temporary staff and substitutes, receive this information through induction. Relevant child protection training is arranged and completion records are maintained, including dates and certificates where available.

Child Protection Oversight Report (CPOR)

15. Has the Board received a Principal's Child Protection Oversight Report (CPOR) at every ordinary meeting of the Board held since the last review of the Child Safeguarding Statement was undertaken which contains all the information required under each of the four headings set out in Section 12.3 of the Child Protection Procedures for Schools 2025?

Yes

16. Since the Board's last review of the Child Safeguarding Statement, if there have been cases presented for oversight as part of the CPOR, has the Board been provided with and reviewed all records relevant to the CPOR?

Yes

17. Have these cases been anonymised and redacted as necessary?

Yes

18. Since the Board's last review Child Safeguarding Statement, if there have been cases presented for oversight as part of the CPOR, do the minutes of the board meeting:

(a) specify the anonymised documents provided to the board as part of the CPOR

N/A

(b) use unique codes to record child protection matters?

yes

19. The board has undertaken the review of the Child Safeguarding Statement and Risk Assessment and has issued/published notification confirming same.

Yes

Reporting

20. Where are all records relating to child protection filed and stored in a secure manner? For example, stored securely in the principal's office in such as manner as only the DLP and DDLP and the chairperson when acting as DLP will have access to these records.

Child protection records are maintained separately from general student records in locked cabinet. Access is restricted to authorised personnel in accordance with the procedures, including the DLP, DDLP and the Chairperson when acting as DLP. Electronic records, where held, are protected by restricted access.

21. How does the Board ensure that child protection procedures in relation to reporting to Tusla/An Garda Síochána are followed in full? The Board should indicate that the DLP follows the procedures outlined in the Child Protection Procedures for Schools 2025 for reporting of all child protection concerns.

The DLP follows the Child Protection Procedures for Schools 2025 when assessing concerns, seeking advice and reporting to Tusla or An Garda Síochána as appropriate. Decisions, advice received and actions taken are recorded. The Board exercises oversight through the CPOR and reviews relevant documentation where required. Mandated persons retain their own reporting obligations.

Curriculum

22. The Board should outline the steps it has taken to ensure that the SPHE, RSE, and Wellbeing curriculum is appropriately planned for and delivered to the children and young people in the school.

SPHE, RSE and Junior Cycle Wellbeing are provided through the school's timetable and subject planning. School management reviews provision with the relevant coordinators and teachers to ensure that required content is planned and delivered

For Mount Temple Comprehensive School, as a post-primary school, the Board should confirm that:

- The Wellbeing Programme for Junior Cycle is being implemented.
- RSE and SPHE are being appropriately delivered.
- The date of the most recent policy review or curricular implementation is noted.

Vetting and Recruitment

The board should be satisfied that procedures to ensure that all statutory requirements in relation to vetting, statutory declarations and forms of undertaking are met. The board should refer to the school's recruitment procedures about how references of all school personnel are checked and how vetting outcomes are managed before appointment or work in the school is undertaken.

If joint agreements are used for the visiting coaches or for school placement students, this should be included. If the school is part of teacher sharing arrangements (see section 10.2 of the procedures), the vetting oversight actions taken should be included.

23. The Board should indicate how it is satisfied that:

(a) the statutory requirements for Garda Vetting are met.

School management checks that applicable Garda vetting requirements are met before personnel undertake relevant work. Vetting outcomes are considered when assessing suitability, and records of the checks are retained.

(b) the department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking are met.

Required child protection statutory declarations and associated forms of undertaking are obtained and checked in accordance with Department requirements. Records are retained with the relevant personnel documentation

(c) thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers).

Recruitment follows applicable Department requirements and school procedures. Qualifications, suitability and references are checked, including references from the most recent employer where applicable. Relevant gaps in employment history are explored, and records of recruitment checks are retained. These arrangements apply to employees and volunteers as appropriate to their roles.

Statement by the Board

The Board should make an overall statement as to its satisfaction that the Child Safeguarding Statement and Risk Assessment and child protection procedures are being fully and adequately implemented by the school.

Having completed this review and considered the information presented, the Board is satisfied that the school's Child Safeguarding Statement and Risk Assessment and the Child Protection Procedures for Schools 2025 are being fully and adequately implemented.

Signed*: *Chairperson of the board of management*
Date: 13/10/2026

Mount Temple Comprehensive School

All Different, All Equal

CSS 3

Notification Regarding the Board of Management's Review of the Child Safeguarding Statement and Risk Assessment

To: School personnel, parents and guardians, the Parents' Association and the school patron

The board of management of:

Mount Temple Comprehensive School

wishes to inform you that:

(a) The board of management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of Ocober 13th, 2026.

(b) This review was conducted in accordance with the board of management's review of the Child Safeguarding Statement and Risk Assessment published on www.gov.ie/childprotectionschools .

Signed:*		**Date:** 13/10/2026

Chairperson of the board of management

Signed:*		**Date:** 13/10/26

Principal/Secretary to the board of management

* *Document to be printed and signed with original signatures*